

# #UPROOT Youth-led scorecard



## BASIC INFORMATION

*Instructions Please provide the basic information below:*

*Information about the person completing this scorecard on behalf of the participants*

Name:

Age:

Organization:

Email:

Name of the country  
that completed the  
scorecard:

*Detailed information about the participants can be found in the annexes.*

Name the populations represented by the persons who completed the scorecard (i.e., young LGBTQ+ people, adolescents and young people living with HIV, adolescent girls and young women, young people who use drugs, young migrants, young sex workers, young people with disabilities, etc.). Please be as granular as possible when mentioned populations.

Which populations were represented in the qualitative data consultations? Please indicate in parentheses how many individuals were consulted from each population, e.g. young people living with HIV (15).

Was this scorecard reviewed by the UNAIDS Strategic Information Adviser or a national authority on strategic information?

Name, Organization, Email:

Date that this report was completed -  
Day/Month/Year:



## QUESTION KEY

*i* Consult data

*♦* Consult with Scorecard Team

*♥* Consult your community

# #UPROOT Youth-led scorecard



## SECTION 1: LAWS & POLICIES

**INSTRUCTIONS FOR COMPLETION:** There are 15 questions in this section, so the denominator is 15. Read each question carefully and choose your response from the scoring guide. Record the corresponding points in the “your score” column. The answer choice “somewhat” should be used if your country has a law or policy in place, but that it can be improved. For example, if your country has a law on life skills education, but does not fully call for comprehensive sexuality education.

### Protective Laws

**1.1** Does your country have a law that addresses gender based violence, including domestic violence? *i*

Your score:

Comments:

**1.2** Does your country’s legislation on domestic violence include sexual violence? *i*

Your score:

Comments:

**1.3** Does your country require the provision of comprehensive sexuality education (CSE) or similar in primary and secondary schools? *i*

Your score:

Comments:

**1.4** Are laws and policies in place that allow adolescents to access sexual and reproductive health services without the consent of their parents? *i*

Your score:

Comments:

**1.5** Are laws and policies in place that allow adolescents to access HIV testing without the consent of their parents? *i*

Your score:

Comments:

**1.6** Are laws and policies in place that allow adolescents to access HIV treatment without the consent of their parents? *i*

Your score:

Comments:

**1.7** Are medicines for Pre-Exposure Prophylaxis (PrEP) approved? *i*

Your score:

Comments:

**1.8** Are all young people at risk of HIV acquisition eligible to access PrEP under national policy? *i*

Your score:

Comments:

**1.9** Are young people eligible to access self-testing under national policy? (N.B. Self-testing is defined as a process in which a person who wants to know their HIV status uses a kit to collect a specimen, performs a test and interprets the test results for themselves)? *i*

Your score:

Comments:

**1.10** Is the marriage of anyone under the age of 18 prohibited by law? *i*

Your score:

Comments:

**1.11** Is the provision of female genital mutilation prohibited by law? *i*

Your score:

Comments:

**1.12** Are there specific legal provisions prohibiting violence or discrimination against people living with HIV? *i*

Your score:

Comments:

**1.13** Are there specific legal provisions prohibiting violence or discrimination? *i*

**A** People who use drugs?

Your score:

Comments:

**B** Sex workers?

Your score:

Comments:

**C** Gay men and other men who have sex with men?

Your score:

Comments:

**D** Transgender people?

Your score:

Comments:

**E** Adolescent girls and young women?

Your score:

Comments:

## Punitive Laws

1.14 Are any of the following actions considered to be criminal offenses in your country? *i*

A Consensual same-sex sexual acts

Your score:

Comments:

B Buying, selling or trading of sex

Your score:

Comments:

C Personal drug use/possession

Your score:

Comments:

D Gender identity, diversity or the trans experience

Your score:

Comments:

E HIV transmission or non disclosure of HIV status

Your score:

Comments:

1.15 Are there any laws in place that restrict the travel, entry or residence of people living with HIV? *i*

Your score:

Comments:

Total Points:

Denominator:

Score (Total Points/  
Denominator):



## SECTION 2: PARTICIPATION

**INSTRUCTIONS FOR COMPLETION:** There are 21 questions in this section. It is important to note that as several questions are multi-part, your denominator in this section will be 21. Read each question carefully and choose your response from the scoring guide. Record the corresponding points in the "your score" column.

2.1 Do young people participate in any of the following? *i*

A Technical teams for development/review/update of national AIDS strategies and plans

Your score:

Comments:

B Civil society coordination spaces of populations most affected by HIV?

Your score:

Comments:

C Community advisory body for hospitals, clinics and/or research projects

Your score:

Comments:

D Global Fund Country Coordination Mechanism (CCM)?

Your score:

Comments:

E National AIDS Coordinating Authority or equivalent, with a broad-based multi-sector mandate?

Your score:

Comments:

2.2 Are young people in the HIV response formally organized in your country in any of the following? *i*

A Adolescent/youth networks living with HIV

Your score:

Comments:

B Networks of young sex workers

Your score:

Comments:

C Adolescent/youth networks addressing the needs/rights of members of the LGBTQI community

Your score:

Comments:

D Other adolescent/youth networks addressing HIV

Your score:

Comments:

2.3 Are there sufficient disaggregated data reported to understand how well A&Y are covered with HIV prevention, testing, treatment and care services? *i*

Your score:

Comments:

2.4 Are the needs of adolescents/young people on HIV prevention, treatment and services well-represented and taken into account in decision making spaces in the HIV response? ♦

Your score:

Comments:

2.5 Do organizations and networks of young people receive sufficient funding to support advocacy, community, political mobilization, community monitoring, public communication, outreach programmes, human rights programmes and stigma/discrimination reduction? ♦

Your score:

Comments:

2.6 Do organizations and networks of young people receive sufficient funding to support public communication and outreach programmes? ♦

Your score:

Comments:

2.7 Do organizations and networks of young people receive sufficient funding to support human rights programmes and stigma/discrimination reduction? ♦

Your score:

Comments:

2.8 Do organizations and networks of young people receive sufficient funding to conduct service delivery, organizational strengthening and capacity building? ♦

Your score:

Comments:

2.9 Do organizations and networks of young people receive sufficient funding to support organizational operations costs, including staffing costs? ♦

Your score:

Comments:

2.10 Do young people have access to safe and inclusive opportunities to form and express their views in the HIV response? ♥

Your score:

Comments:

2.11 Are young people able to access adequate and factual information to inform their views on the HIV response? ♥

Your score:

Comments:

2.12 Are young people able to use the media of their choice to communicate about HIV? ♥

Your score:

Comments:

2.13 Are young people's views respectfully and meaningfully heard by those with the power and authority to act on them? ♦

Your score:

Comments:

2.14 Do decision-makers develop programming, policy and/or law in consultation with young people? ♦

Your score:

Comments:

Total Points:

Denominator (i.e. number of questions answered):

Score (Total Points/Denominator):



## SECTION 3: PARTNERSHIPS

**INSTRUCTIONS FOR COMPLETION:** There are 6 questions in this section. Read each question carefully and choose your response from the scoring guide. Record the corresponding points in the "your score" column.

3.1 Do organizations and networks of young people collaborate with other civil society organizations working on HIV? ♦

Your score:

Comments:

3.3 Do youth organizations and networks of young people working on HIV collaborate with youth organizations working in other sectors (i.e peace and security, education, civic participation and democratic processes, environment, employment and economic empowerment, etc.?) ♦

Your score:

Comments:

3.2 Do youth organizations and networks of young people working on HIV collaborate with other youth organizations working on HIV and/or SRHR?

Your score:

Comments:

3.4 Do youth organizations and networks collaborate with the government authorities to reach the country targets on HIV? ♦

Your score:

Comments:

3.5 Do youth organizations and networks of young people working on HIV collaborate with the private sector to reach country targets on HIV? ♦

Your score:

Comments:

3.6 Do youth organizations and networks of young people working on HIV collaborate with the academic sector to reach country targets on HIV, document experiences and barriers of adolescents and youth or to develop youth-friendly approaches? ♦

Your score:

Comments:

Total Points:

Denominator (i.e. number of questions answered):

Score (Total Points/ Denominator):



## SECTION 4: BENEFICIARIES

**INSTRUCTIONS FOR COMPLETION:** There are 18 questions in this section. Read each question carefully and choose your response from the scoring guide. Record the corresponding points in the “your score” column.

4.1 Does your country have a national policy or strategy in the HIV response (i.e. National Strategic Plan) that specifically mentions adolescents and youth (A&Y)? *i*

Your score:

Comments:

4.7 Do A&Y have access to any harm reduction programmes available in the country without any limitations? (N.B. harm reduction programmes may include needle and syringe exchange programs, and other services that reduce HIV exposure for people who inject drugs) ♥

Your score:

Comments:

4.2 Does your country's national AIDS strategy specifically mention A&Y from key populations (i.e young people who use drugs, young sex workers, young men who have sex with men, young transgender people, etc)? *i*

Your score:

Comments:

4.8 Are A&Y able to correctly identify both ways of preventing the sexual transmission of HIV and reject major misconceptions about HIV transmission? *i*

Your score:

Comments:

4.3 Does the national strategy or policy guiding the HIV response specifically include explicit plans or activities that address the needs of adolescent girls and young women? *i*

Your score:

Comments:

4.9 Do over 95% of A&Y know their HIV status? *i*

Your score:

Comments:

4.4 Does your country's national condom strategy specifically target A&Y? *i*

Your score:

Comments:

4.10 Are A&Y able to access HIV testing without any limitations? ♥

Your score:

Comments:

4.5 Does your country's national condom strategy include promotion and distribution in schools? *i*

Your score:

Comments:

4.11 Are adolescents living with HIV able to access adequate support to transition from pediatric to adult HIV care (i.e. social support, transition to readiness for both adolescent and the adult treatment team and a multidisciplinary approach)? ♥

Your score:

Comments:

4.6 Do A&Y have access to condoms without limitations? ♥

Your score:

Comments:

4.12 Are all A&Y living with HIV able to access HIV treatment, including dolutegravir (DTG)? *i*

Your score:

Comments:

4.13 Are over 95% of A&Y living with HIV able to reach and maintain viral load suppression? *i*

Your score:                      Comments:

4.16 Do A&Y avoid seeking healthcare or HIV testing due to stigma or discrimination? *v*

Your score:                      Comments:

4.14 Are adolescent boys and young men able to access voluntary medical male circumcision (VMMC)? *i*

Your score:                      Comments:

4.17 Are adolescent and youth friendly drop in centres available? *v*

Your score:                      Comments:

4.15 Are A&Y able to access comprehensive care at a single location, including HIV/STI care, sexual and reproductive health services, mental health services and psychosocial support? *v*

Your score:                      Comments:

4.18 Are A&Y able to access shelters or crisis centres if at risk of or experiencing violence? *v*

Your score:                      Comments:

Total Points:

Denominator (i.e. number of questions answered):

Score (Total Points/ Denominator):



## SECTION 5: LEADERS

**INSTRUCTIONS FOR COMPLETION:** There are 6 questions in this section. Read each question carefully and choose your response from the scoring guide. Record the corresponding points in the "your score" column.

5.1 Are there leadership development opportunities, including mentoring programmes available to youth organizations, networks and individual young people to support new leadership in the HIV response? *d*

Your score:                      Comments:

5.4 Are youth organizations meaningfully engaged in the delivery of community-based services (i.e. HIV prevention, including for young key populations, confidential and voluntary HIV testing and counselling, HIV treatment, demand creation and service uptake, care and support, etc)? *d*

Your score:                      Comments:

5.2 Is there dedicated funding for the development and cultivation of youth leaders in the HIV response? *d*

Your score:                      Comments:

5.5 Are youth organizations gathering, analysing, and disseminating their own evidence related to the impact of the HIV epidemic and its response? *d*

Your score:                      Comments:

5.3 Do youth organizations and networks meaningfully engaged in advocacy, campaigning and accountability? *d*

Your score:                      Comments:

5.6 Are youth organizations mobilizing resources for their own organizations? *d*

Your score:                      Comments:

Total Points:

Denominator (i.e. number of questions answered):

Score (Total Points/ Denominator):

Finish

